Self-Paced Degree Program

BA 161 –W3  Macroeconomic Principles

Web-Based General Education Course Syllabus

INSTRUCTOR INFORMATION

Instructor Name: Alan Beideck

UIU faculty email: beidecka@faculty.uiu.edu

Telephone Number: (518) 637-8796

Availability: Feel free to contact me by telephone Monday through Friday from 6 p.m. to 10 p.m. eastern time and on Saturdays and Sundays from 9 a.m. to 5 p.m. Please leave voice mail if I am unavailable. Also, check my virtual office for my virtual office hours.

I read messages daily and will respond within 24 hours at least to acknowledge receipt of your message even if I do not have an immediate answer or resolution to the inquiry.

COURSE DESCRIPTION

Course Meeting Place: uiuLearn

Credits: 3 semester credits

Catalog Course Description: A look at unemployment and inflation, fiscal and monetary policies, GDP, poverty and income distribution, exchange rates and international trade.

Prerequisites: BA160. May not be taken by learners who have completed BA 211.

COURSE OBJECTIVES

1. Identify the major macroeconomic goals and relate them to the business cycle.

2. Calculate gross domestic product, the unemployment rate, and the inflation rate from supplied data; interpret and relate to the health of the economy.

3. Use the aggregate demand and supply model to illustrate Classical vs. Keynesian approach to reaching full employment output.

4. Identify, define, and critique the elements of fiscal and monetary policy.

5. Evaluate and project the impact of federal government deficits and debt on the economy.

6. Relate macroeconomic policy to balance of trade issues, exchange rate fluctuations, and international trade agreements.

COURSE MATERIALS

As a student, it is solely your responsibility to make sure that you have access to all required course materials by the start of the term.

Ordering Textbooks
You may purchase your textbooks through the university bookstore: Toll free: (866) 225-2808 or Direct: (563) 425-5248. Please refer to this website for specific textbook information www.peacockconnection.bkstr.com

**Required Textbooks**


**Required Resources**

- Links to other resources are included in the assignments and in handouts that will be posted in our classroom

---

**COURSE EXPECTATIONS**

Refer to myUIU for your official enrollment term and enrollment period.

Email: You are required to use your official UIU issued email account – janedoe@peacocks.uiu.edu

Computer and Internet: You are responsible for ensuring that you have a reliable up-to-date computer, updated virus protection, and Internet connection to access the course materials and complete course activities. You need to make alternate arrangements in case of unexpected computer and Internet problems.

Backup: Remember to regularly back up course files to avoid data loss in the event of hardware failure or user error.

You have six months from the date of your enrollment to complete this course. You should begin work on the course immediately upon enrollment and start submitting lessons for grading and evaluation in a timely manner. If no course work has been submitted within the first two months, an administrative withdrawal will be processed.

---

**LIVETEXT**

UIU faculty utilize LiveText, a web-based assessment management system; it provides evidence of meeting rigorous state, regional, and federal requirements. University accreditation is important as academic communities, employers, and other constituents recognize it as evidence of quality which enhances the prestige of the institution, and consequently the value of the degree you will earn. It will be used in general education courses.

---

**GENERAL EDUCATION TASK**

**Task Statement**

*This assignment requires you to use a theory or set of concepts to analyze a feature or consequence of a social institution, an interpersonal process, or an intra-personal state.*

It also requires you to demonstrate the following competencies: critical thinking and problem solving, communication, quantitative/scientific reasoning, effective use of information technology, analysis of the implications of global and national diversity, evaluation of the importance of social responsibility, and appreciation of the role of the humanities for the interpretation of human experience.

**Task Assignment**

GRADES & FEEDBACK

Feedback will be sent on or before seven days after the assignments are submitted. A note will be posted or an email will be sent advising students when individual evaluations have been sent.

COURSE REQUIREMENTS AND GRADING CRITERIA

The course is completely developed in uiuLearn and consists of 8 units. All course materials will be available and all work should be completed in uiuLearn. Completion of a unit will release the subsequent unit. Even though you do not attend a regular classroom in the traditional sense and keep up with a set schedule of assignments, it is important to maintain a regular schedule, if possible, to complete all course work. It is too easy to set work aside and decide to do it later.

Student Autobiography

Student Autobiography is the first assignment in Unit 1. Since we may never have the opportunity to meet face to face, I would like to know a little bit about you. Please tell me about yourself including your: (1) educational aspirations, (2) employment, (3) family, and (4) recreational interests as well as any other information you wish to share. Submit this autobiography as an MSWord document to the Student Autobiography Dropbox under Unit 1 in uiuLearn.

Assignments

Each unit of this class has three categories of writing assignments including: (1) 3 short-answer assignments, (2) a lessons learned assignment, which is a brief summary of what you learned in the unit, and (3) a short report. There are no word-length requirements for the short-answer and lessons learned assignments, so you must use your judgment on the completeness of your responses. However, detailed instructions are provided for the reports including word-length requirements. Your responses to all the writing assignments must be prepared in a word processing program that is compatible with Microsoft Word and submitted to the Turnitin enabled assignment dropboxes for that unit.

Quizzes

This class has no quizzes although there is a midterm exam and a final exam (see below for details).

Final Assessment

This class has two exams including a midterm exam and a final exam.

Use of Turnitin

Turnitin is an educational tool for evaluating and improving your writing skills. It will find matching text and provide the percentage of similarity with other sources – websites, student papers, articles, journals, periodicals & books.

Turnitin will be used with all writing assignments.

Grading Criteria

The course letter grade will be based on the following grading criteria.

In this class, the grading system will be based on plus (+) and minus (-) grades as shown in the following table.

In addition, fractional grades will not be rounded up. For example, an 899.99, which equates to a B+, will not be rounded up to 900 which is an A. By UIU policy, students must earn the minimum points associated with the letter grade to earn the grade. Consequently, points will not be rounded up to the next highest grade.
### Activity Points

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Autobiography</td>
<td>0</td>
</tr>
<tr>
<td>Short Answer Questions</td>
<td>240</td>
</tr>
<tr>
<td>Reports</td>
<td>400</td>
</tr>
<tr>
<td>Lesson Learned</td>
<td>160</td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>100</td>
</tr>
<tr>
<td>Final Assessment- Final Exam</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1000</td>
</tr>
</tbody>
</table>

### Grading Scale

If applicable faculty must choose whole or +/- grades. *Example:* This course uses +/- grades. The Instructional Designer will delete the other option for you.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percent</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
<td>930 – 1000</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
<td>900 – 929</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
<td>870 – 899</td>
</tr>
<tr>
<td>B</td>
<td>83-86%</td>
<td>830 – 869</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
<td>800 – 829</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
<td>770 – 799</td>
</tr>
<tr>
<td>C</td>
<td>73-76%</td>
<td>730 – 769</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
<td>700 – 729</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
<td>670 – 699</td>
</tr>
<tr>
<td>D</td>
<td>63-66%</td>
<td>630 – 669</td>
</tr>
<tr>
<td>D-</td>
<td>60-62%</td>
<td>600 – 629</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
<td>0 – 599</td>
</tr>
</tbody>
</table>

### COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Unit</th>
<th>Topics of Study</th>
<th>Activities</th>
<th>Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>1. The Fundamentals: The Art and Science of Economic Analysis.</td>
<td>Review</td>
<td>Complete Student’s Autobiography</td>
</tr>
<tr>
<td></td>
<td>2. Tools of Economic Analysis: Concepts, Tables, and Graphs.</td>
<td>• Course Syllabus</td>
<td>Short Answer Questions Questions 1, 2 &amp; 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• About the Instructor</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Read Chapters 1 &amp; 2</td>
<td>Unit 1 Report</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Unit 2 Lessons Learned</td>
</tr>
<tr>
<td>Unit</td>
<td>Topics of Study</td>
<td>Activities</td>
<td>Assessments</td>
</tr>
<tr>
<td>--------</td>
<td>---------------------------------------------------------------------------------</td>
<td>-----------------------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Unit 3</td>
<td>1. Introduction to Macroeconomics: Gross Domestic Product. 2. Tracking the U.S. Economy 3. Unemployment &amp; Inflation.</td>
<td>Read Chapters 19, 20, &amp; 21</td>
<td>Short Answer Questions Questions 1, 2, &amp; 3 Unit 3 Report Unit 3 Lessons Learned</td>
</tr>
<tr>
<td>Unit 4</td>
<td>1. Productivity &amp; Growth. 2. Aggregate Expenditure &amp; Aggregate Demand. 2. Aggregate Supply.</td>
<td>Read Chapters 22, 23, &amp; 24</td>
<td>Short Answer Questions Questions 1, 2, &amp; 3 Unit 4 Report Unit 4 Lessons Learned Mid-Term Exam</td>
</tr>
<tr>
<td>Unit 5</td>
<td>1. Fiscal Policy. 2. Federal Budgets &amp; Public Policy.</td>
<td>Read Chapters 25 &amp; 26</td>
<td>Short Answer Questions Questions 1, 2, &amp; 3 Unit 5 Report Unit 5 Lessons Learned</td>
</tr>
<tr>
<td>Unit 6</td>
<td>1. Money &amp; the Financial System. 2. Banking &amp; the Money Supply. 3. Monetary Theory &amp; Policy.</td>
<td>Read Chapters 27, 28, &amp; 29</td>
<td>Short Answer Questions Questions 1, 2, &amp; 3 Unit 6 Report Unit 6 Lessons Learned</td>
</tr>
<tr>
<td>Unit 7</td>
<td>1. Macro Policy: Active or Passive. 2. International Trade.</td>
<td>Read Chapters 30&amp;31</td>
<td>Short Answer Questions Questions 1, 2, &amp; 3 Unit 7 Report Unit 7 Lessons Learned</td>
</tr>
<tr>
<td>Unit 8</td>
<td>1. International Finance. 2. Economic Development.</td>
<td>Read Chapters 32 &amp; 33</td>
<td>Short Answer Questions Questions 1, 2, &amp; 3 Unit 8 Report Unit 8 Lessons Learned Final Exam</td>
</tr>
</tbody>
</table>

**LIBRARY RESOURCES**

See the *Library Resources* section in uiuLearn.

**TECHNICAL SUPPORT**
Contact the UIU IT helpdesk for assistance with your UIU email and myUIU access. You can call 563-425-5876, email helpdesk@uiu.edu or visit www.uiu.edu/helpcenter.

You may contact uiuLearn 24X7 support for technical questions regarding your web-based course. Click “uiuLearn Tools” in the upper-right corner of your course and select “Help” in the drop down menu for more information.

ACADEMIC ACCOMMODATIONS

It is the policy of Upper Iowa University to ensure equal access to educational and co-curricular activities to students with disabilities as mandated by the Americans with Disabilities Act Amendments Act (ADAAA) and Section 504 of the Rehabilitation Act of 1973. A student seeking accommodations should contact the Director of Disability Services (DDS) as early in the term as possible. In order to receive accommodations, students must disclose their disability to the DDS by completing a Voluntary Disclosure Form, as well as providing appropriate documentation. The Voluntary Disclosure Form is available in the DDS’ office or online at www.uiu.edu/disability services. Students will be given a Request for Accommodations Contract during their initial appointment with the DDS. This appointment will be in person for Fayette campus students and over the phone for Center, Online, and Self-Paced students. It is the student’s responsibility to provide the instructors with a copy of the Request for Accommodations Contract. (For Center or online students, these contracts are emailed out to instructors by the DDS for the student). Additionally, students should work cooperatively with their instructors throughout the term to make sure that appropriate accommodations are being made. You can contact the DDS at (563) 425-5949, disabilityservices@uiu.edu, or stop by the office in the Student Center, Office of Student Development, Room 229.

USE OF ENCYCLOPEDIA IN WRITING

Encyclopedias of any kind, including the very popular Wikipedia, can be useful to help gather background information and to point the way to more reliable sources. However, they are not considered appropriate sources for papers at the graduate or undergraduate level.

WRITING PROFICIENCY

You are required to use the APA Manual, 6th ed., as a writing guide. All sources used in your papers must be cited where appropriate in the text of your work and in a reference list at the end of your work.

CHEATING, ACADEMIC DISHONESTY AND PLAGIARISM

Because cheating, academic dishonesty and plagiarism constitute a denial of the University’s and the offender’s own integrity, they will not be tolerated.

Cheating includes, but is not limited to:

- The use of unauthorized books, notes or other sources in the giving or securing of help in an examination or other course assignments.
- The copying of other students’ work or allowing others to copy your work. The submission of work that is not your own or allowing others to submit your work as theirs,
- The submission of the same work for two or more classes without the approval of any instructors involved.

Academic dishonesty includes, but is not limited to:

- Sharing academic materials knowing they will be used inappropriately,
- Accessing another person’s work without permission,
- Providing false or incomplete information on an academic document,
- Changing student records without approval,
• Obtaining and using texts or other materials intended for instructor use only.

**Plagiarism** includes, but is not limited to:

• The presentation of another’s published or unpublished work as one’s own,
• Taking words or ideas of another and either copying them or paraphrasing them without proper citation of the source,
• Using charts, graphs, statistics or tables without proper citation.

**Detected cheating or plagiarism will result in consequences that may, at the professor’s discretion, include course failure. In addition, an offender can be reported to the Faculty/Student Conduct Board for possible further disciplinary action.**

www.uiu.edu/policies

---

**WITHDRAWAL (W)**

Withdrawing from classes is an expensive decision and may change the amount of, or eligibility to receive, financial aid. Your academic advisor is available to discuss this decision with you. A grade of W (withdrawal) is recorded for any course from which a student withdraws.

---

**ADMINISTRATIVE WITHDRAWAL (AW)**

A grade of AW (administrative withdrawal) is recorded for any course from which a student is administratively withdrawn. At least one complete assignment must be submitted within the first 60 days of the enrollment period or the student will be administratively withdrawn from the course.

---

**INCOMPLETE**

Students will automatically receive an ‘I’ (incomplete grade) at the end of their original six month enrollment period if:

• A minimum of one unit of course work has been submitted for grading per guidelines **AND**
• All course units and exams are not completed and submitted **OR**
• A course withdrawal has not been initiated.

Incomplete grade details:

• When an incomplete grade is issued, the student will receive another six-month enrollment period to complete the course.
• Students do not have the option to withdraw from a course after the initial six-month enrollment period has been completed.
• An ‘I’ grade posted to the student’s official record will be replaced with a final letter grade; however, the incomplete will remain on the official transcript as a notation.
• If the course is not completed by the end of the incomplete period, the instructor will assign a final course grade (A-F) based on work completed in relation to the total course requirements.
• After that point, credit may be earned only by reenrolling and repeating the course in its entirety.

Note: Students are not reported as enrolled during the incomplete period and are not eligible for student loan deferment.

---

**COPYRIGHT PROTECTION**

In recognition of the Copyright Law of the United States (Title 17, United States Code), Upper Iowa University reminds both faculty members and learners that a willful infringement of the law may result in disciplinary action. The University library has available materials discussing the "fair use" concept, along with criteria and guidelines for reproduction and use of copyrighted materials.